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## **ADVANCED EDUCATIONAL PSYCHOLOGY-S.**

**K. MANGAL 2002-01-01** This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject. Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book dis-cusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due promi-nence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel,

and administrators of educational institutions.

## **ESSENTIALS OF EDUCATIONAL PSYCHOLOGY-S. K. MANGAL 2007-01-05**

A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking, reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A. (Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. **KEY FEATURES** • Cogent and coherent style of writing • Assignment problems and sample tests at the end of various chapters • Wide range of examples and over 50 illustrations to support and explain the topics discussed

## **PSYCHOLOGY OF LEARNING AND DEVELOPMENT-MANGAL, S. K. 2019-01-01**

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified and logical manner, first

explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education. **KEY FEATURES** • Presents comprehensive and practicable coverage of the topics • Discusses theories related to a number of aspects and phenomena • Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement motivation, learning disabilities, theories of creativity, and so on • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts **LEARNING RESOURCES** Teaching resource is available at <https://www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal> for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video.

**STATISTICS IN PSYCHOLOGY AND EDUCATION-S. K. MANGAL 2002-01-01** This extensively revised and fully updated second edition is designed as a textbook for M.A. (Education), M.Ed., M.A. (Psychology and Sociology) and for research students pursuing courses in Statistics related to these subjects. It takes into account the present syllabi of various universities and institutes of education across the country. **What's New to the Second Edition** : Six new chapters added with emphasis on advanced statistical concepts and techniques such as the following : - Biserial correlation, point biserial correlation, tetrachoric correlation, phi coefficient, partial and multiple correlation. - Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test, Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters modified and reshuffled to reflect the new emphasis. Entire text thoroughly checked and marked improvements made to bring the topics up to date.

**Essentials Of Educational Technology-S. K. Mangal 2009**

**CHILDHOOD AND GROWING UP-MANGAL, S. K. 2019-05-01** The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education. **KEY FEATURES** • Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child's behaviour, and so on • Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement motivation, theories of creativity, and theories of personality • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts.

**ASSESSMENT FOR LEARNING-MANGAL, S. K. 2019-05-01** The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the

pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper “Assessment for Learning” introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. **KEY FEATURES** • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples • Explicit figures, tables and diagrams for easy interpretation • Chapter-end summary for quick recapitulation

**EDUCATING EXCEPTIONAL CHILDREN-S. K. MANGAL** 2007-08-14 Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. **KEY FEATURES** □ Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. □ Provides a complete picture of exceptionality, from the

early years of human history to the present day. □ Gives case histories to practically illustrate the subject.

**PEDAGOGY OF SOCIAL SCIENCES-MANGAL, S. K.** 2018-01-01 Written in an easy-to-understand style, the text has been thoroughly revised in tune with the spirit and need of the new nomenclature Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies. It reflects on the theoretical knowledge and practical skills required to teach Social Sciences in an effective manner. Introducing new chapters, the second edition of the book mainly focuses on improving the methodological concepts of the Social Sciences teachers. In doing so, it covers various strategies and devices of teaching Social Sciences, e-learning in Social Sciences, e-learning resources in Social Sciences, and professional growth of the Social Sciences teacher. Besides, the chapters of the previous edition have been updated, with the required information given in various new sections. This book is suitable for a course on ‘Pedagogy of Social Sciences’ for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards. **NEW TO THE SECOND EDITION** □ In addition to the four new chapters, the book now incorporates several new sections: • Concept and meaning of the term Social Sciences; distinguishing the subject Social Sciences from Natural Sciences and the subject Social Studies; justification for using the term teaching/pedagogy of Social Sciences in place of teaching/pedagogy of Social Studies (Chapter 1) • Bloom’s revised taxonomy, 2001 (Chapter 4) • Views of NCF and Focus Group (NCERT) about curriculum at the various stages of school education (Chapter 5) • Survey method and cooperative learning method for the teaching of Social Sciences (Chapter 7) • Reference books in Social Sciences (Chapter 9) • Atlases, newspapers, digital audio recorders and players and documentaries as instructional material or teaching aids (Chapter 11) • Question banks, grading system, open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in Social Sciences (Chapter 23) □ Also, the chapter on ‘Relationship of Social Studies with other Subjects’ has been replaced with a more comprehensive and detailed chapter on ‘Correlation in Social Sciences’ (Chapter 6). **KEY FEATURES** □ Chapter-end summary and study

questions to help readers review the important topics and drill the concept discussed, respectively. □ Numerous figures and tables to facilitate easy understanding of the concepts. □ References and Suggested Readings to provide scope for further reading.

**Advanced Educational Psychology - 7Th Ed-S**  
S Chauhan 2009-11-01 Over The Years This Book Has Earned A Name For Itself Because Of The Completeness Of Coverage And Simplicity Of Presentation. All The Topics Have Been Dealt With In Great Detail And Depth. In The Revised Edition, New Thoughts In The Field Of Educationa

**RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES-S. K. MANGAL**  
2013-08-22 The quality and productivity of a research work very much depends on the competency of the researchers. Such competency needs to be generated and nurtured properly among the researchers from the very beginning of their research career. This comprehensive book on research methodology discusses in detail how to carry out research studies in various disciplines of behavioural sciences in an organized manner. The book is meant for the postgraduate students of Education (M.Ed.), Sociology, Psychology and Management. In addition, it will also be useful to research scholars in learning the art of doing qualitative and quantitative research studies in behavioural sciences. Key Features Systematic and logical organization of the subject matter providing step-by-step description of the research methodology for conducting research studies. Extensively illustrated with working examples, diagrams and tables. A comprehensive description of the essential data collection tools employed in quantitative and qualitative research studies, along with their proper construction, standardization and validation. Complete and workable description of the techniques and methods of data analysis used in quantitative and qualitative research studies. A complete chapter devoted to the use of computer technology for the execution of the quantitative and qualitative research studies.

**Child Psychology and Development-S K**  
Mangal, Ph.D. 2019-03-13 The book is designed for the undergraduate and post graduate

students of Psychology. The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of Child Psychology right from their conception in the womb of the mother till their attainment of maturity in the age of adolescence. Key Features: Presents a comprehensive, detailed and an in-depth description of the topics covered in the text; Provides essential insights in understanding the psychology and development of growing children; Includes essential discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises chapter-end summary for quick glance of the concepts discussed in the chapter and provides references and suggested readings at the end of each chapter for going deeper into the subject matter.

**LEARNING AND TEACHING-MANGAL, S. K.**  
2019-07-01 The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper "Learning and Teaching" incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. KEY FEATURES : • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples and case studies • Explicit figures, tables and diagrams for easy interpretation • Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.

**Advanced Educational Psychology**-Ram Nath Sharma 2006 During The Course Of Teaching Educational Psychology To Graduate And Postgraduate Students, The Authors Felt The Need For A Suitable Textbook On This Subject Which May Cover The Syllabi Of Indian Universities And Maintain A Balanced Outlook. The Books Written By Western Authors Are Set In Western Environment And Hardly Cater To The Needs Of Indian Students. An Attempt Has Been Made To Provide A Model Textbook Excluding All Unnecessary Elaborations And Including Whatever Is Required To Maintain A Good Standard. The Language Of The Book Is Simple And Lucid. The Book Provides All Valuable Aspects Of Advanced Educational Psychology And Will Be Of Great Use For Students, Teachers, Educational Planners And Common Readers.

**EMOTIONAL INTELLIGENCE**-S. K. MANGAL 2015-01-17 Emotional Intelligence (EI) is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbued with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how managing emotional traits like anger, jealousy, empathy, love and so on can help a person to be a better human being and emerge as a winner in life. Organized well, the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one's personal, social and professional life. The book, thus, have the needed potential to equip the readers with the knowledge, skills and applied aspects of EI and its measure, EQ, for deriving rich dividends through the development and application of EI skills (mostly emotional and social in nature). The book also helps people with high IQ to analyze that EQ and IQ goes hand-in-hand, and by developing the EI skills they can excel in those spheres of life, where they otherwise fail to excel with IQ alone. The book is designed for the postgraduate students of Psychology, Education and Management. Besides, the book is also useful for the professionals and general readers. It is going to prove an asset for those who are suffering from failures and lack of confidence. Key features Provides an easy workable model of

EI for utilizing EI skills as key to success. Includes reader-friendly features like key ideas (within boxes), figures, tables, case studies and illustrations from daily life and Panchatantra stories and folk tales.

**Abnormal Psychology**-S. K. MANGAL 2020-02-07 This new revised edition provides an updated workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Keeping in mind the latest developments in the field, it incorporates all the needed changes and modification in the book for meeting the requirement of the syllabi of the courses related to the subjects Abnormal and Clinical Psychology, in degree classes of the Universities and Higher Institutions of our country. The book is also helpful for those who opt Psychology as an optional paper for their Indian or Provincial Civil Services and other competitive examinations. Key Features: A through discussion on the concept, nature and background of abnormal behaviour and abnormal psychology by taking in to consideration different types of abnormalities and disorders of human behaviour along with their possible treatment measures; Adding four new chapters entitled as Attention-Deficit/Hyperactivity Disorder (ADHD) and Autism; Elimination and Eating Disorders; Sleep Disorders; Old Age or Degenerative Disorders; A through revision of the Chapter Classification of Mental Disorders specifying a due place to the discussion of DSM IV-TR(2000), DSM-5 (2013), ICD-10 (2010), and a brief commentary on the coming ICD-11; Adding a number of useful topics in the existing chapters like Conflict resolution, Stressors, Stress cycle, Effects or Outcomes of Stress, New varieties of Obsessive-compulsive behaviour disorders (such as Hoarding disorder, Hair pulling disorder, Skin pulling disorder, and Body dysmorphic disorder), and Cognitive-behavioural therapy for the treatment of abnormal behaviour etc.

**CREATING AN INCLUSIVE SCHOOL-** MANGAL, S. K. 2019-07-01 With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude

needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes. **KEY FEATURES** • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts **TARGET AUDIENCE** • B.Ed. • B. El. Ed. • D.Ed.

**The Piano Handbook**-Carl Humphries 2002 Enhanced by an audio CD of selected examples and pieces, a course in playing all major styles of piano covers a history of the instrument and offers progressive instruction in all areas of technique, including posture, fingering, pedalling, scales, and exercises.

**Essentials of Educational Psychology**-Jeanne Ellis Ormrod 2012-08-01 **ALERT:** Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by

your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Unlike most educational psychology books, which take one theory at a time, explain its assumptions and principles and then identify implications for educational practice, *Essentials of Educational Psychology* focuses more on the commonalities than the differences among theories, because although researchers from different traditions have approached human cognition and behavior from many different angles, they sometimes arrive at more or less the same conclusions. This book integrates ideas from many theoretical perspectives into a set of principles and concrete strategies that psychology as a whole can offer you. See for Yourself exercises will help you discover more about yourself as a thinker and learner and also help you come to a deeper and more personal understanding of educational psychology's core ideas. This is the standalone book, if you want the Book/Access Card order the ISBN listed below: 0132682494 / 9780132682497 *Essentials of Educational Psychology & MyEducationLab Pegasus /Access Card Package* consists of 0131367277 / 9780131367272 *Essentials of Educational Psychology: Big Ideas to Guide Effective Teaching* 0132598515 / 9780132598514 *MyEducationLab Pegasus -- Valuepack Access Card*

**The SAGE Encyclopedia of the Sociology of Religion**-Adam Possamai 2020-02-14 The SAGE Encyclopedia of the Sociology of Religion takes a three-pronged look at this, namely investigating the role of religion in society; unpacking and evaluating the significance of religion in and on human history; and tracing and outlining the social forces and influences that shape religion. This encyclopedia covers a range of themes from:

- fundamental topics like definitions
- secularization
- dimensions of religiosity to such emerging issues as civil religion
- new religious

movements This Encyclopedia also addresses contemporary dilemmas such as fundamentalism and extremism and the role of gender in religion.

**General Psychology-S K Mangal 2013-08-01**

This book provides valuable insight into the nature and the background of the subject of Psychology. Designed basically as a textbook for general psychology courses of Indian universities, it will also prove useful to those working in the disciplines of sociology, education, social work and social sciences. The subject matter in the text has been presented in such a way that it can be easily grasped by a beginner and appreciated by an advanced reader.

**Smart Study Series: Obstetrics & Gynecology**

**E-Book-PUNIT BHOJANI 2016-11-17** Fourth edition of the book covers the topics in Obstetrics and Gynecology with a holistic yet focused approach to cater to the needs of PG aspirants. After a high-yield synopsis of the topics in each chapter, there is detailed explanation of the MCQs to enhance the utility of the book for students appearing in different PG entrance exams Quick review of the entire subject Contains lucid presentation of text with recent advances Handbook for PG students Includes exhaustive and comprehensive theory and MCQs from major PG entrance exams (including AIIMS Nov 2015 and All India 2015) with detailed explanations and references from standard textbooks like Williams and Novak

**TEACHING OF SOCIAL STUDIES-S. K.**

**MANGAL 2008-08-25** Written in an easy-to-understand style, this text provides a thorough coverage of the essential topics related to the teaching of social studies in secondary and elementary schools. Reflecting on the theoretical knowledge and practical skills required to teach social studies in an effective manner, the text first introduces its readers to the various components, study material, scope and importance of social studies. It then teaches the formulation of instructional objectives in social studies, and brings out the principles of social studies curriculum as well as its relationship with other subjects of the school curriculum. The book focuses mainly on improving the methodological concepts of the social studies teacher, and in doing so, discusses various methods of teaching;

evaluation and planning of lessons, units and courses; organization of social studies room and the equipment to be kept in it; utilization of community resources; and implementation of various co-curricular activities. It also examines certain innovative methods of teaching such as team-teaching, micro-teaching and individualized instruction. **KEY FEATURES** □ Incorporates chapter outline at the beginning and chapter summary at the end of each chapter to help readers review the important topics. □ Provides chapter-end questions for students to drill the topics discussed. □ Discusses various topics with the help of a number of figures and tables that facilitates easy-understanding of the concepts. This book is suitable for a course on Teaching of Social Studies for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards.

**ADVANCED EDUCATIONAL PSYCHOLOGY-K.**

**P. Pandey 2010-01-01**

**Fundamentals Of Educational Psychology-**

**Muralidhar Dash And Neena Dash 2006-01-01** This Book Has Been Designed With Up-To-Date Facts, Tables, Figures And Charts For Use By Students Of B.Ed., M.Ed. And M.A. (Education) Of Various Indian Universities. The Distinguishing Features Of This Book Are Lucidity Of Language, Systematic Presentation Of Facts And Citation Of Recent Findings Of Research At National And International Levels. In Addition To Traditional Areas Of Study, Certain Themes Which Are Very Rarely Found In Other Indian Books Have Been Discussed In This Book. These Themes Which Make This Book Different From Other Indian Books Are: Behaviour Problems At Different Stages, Development Of Language, Needs And Problems Of Adolescents, Adolescent Gifted, Adolescent Slow Learners, Principles Of Learning, How Children Learn, Mastery Learning, Core Teaching Skills, Functional Autonomy Of Motives, Maladjustment, Frustration And Conflict, Current Approaches To Teaching And Learning (Views Of Gagne, Ausubel, Bandura And Bruner), Organizational Climate, Leadership Styles, Ecology Of Education, Stress Management And Inclusive Education. A Quick Look At Any Of The Twenty-Three Chapters Of The Book Will Indicate The Originality Of The Authors In Organising Ideas Culled From Many Different Sources, Both

Traditional And Modern. It Is A Need-Based Book Meant For Students And Beginner Teachers.

**AN INTRODUCTION TO ASTROPHYSICS-**

BAIDYANATH BASU 2010-01-01 This invaluable book, now in its second edition, covers a wide range of topics appropriate for both undergraduate and postgraduate courses in astrophysics. The book conveys a deep and coherent understanding of the stellar phenomena, and basic astrophysics of stars, galaxies, clusters of galaxies and other heavenly bodies of interest. Since the first appearance of the book in 1997, significant progress has been made in different branches of Astronomy and Astrophysics. The second edition takes into account the developments of the subject which have taken place in the last decade. It discusses the latest introduction of L and T dwarfs in the Hertzsprung-Russel diagram (or H-R diagram). Other developments discussed pertain to standard solar model, solar neutrino puzzle, cosmic microwave background radiation, Drake equation, dwarf galaxies, ultra compact dwarf galaxies, compact groups and cluster of galaxies. Problems at the end of each chapter motivate the students to go deeper into the topics. Suggested readings at the end of each chapter have been complemented.

**Essentials Of Educational Psychology, 2E-J.**

C. Aggarwal 2009-11 This Examination Oriented And Student Oriented Book Is Primarily Designed To Meet The Examination Needs Of The Students Of B.Ed., B.T., L.T. And B.A. (Education). The Treatment Of The Subject Matter Specially Helps Develop Insight Into The Concepts And Enables Students To Obtain Maximum Marks In The Examination. The Text Has Been Supplemented With Charts, Diagrams, Figures And Tables To Make The Subject Interesting And More Comprehensible. The Book Aims At Providing A Comprehensive Overview Of Educational Psychology, In Which The Readers Are Introduced To The Life And Works Of Some Fifty Great Educational Psychologists. It Is Hoped That This Chapter Will Enable The Students To Unlock The Doors Of The Treasure-House Of Information, Knowledge And Wisdom Enshrined In The Thought And Practices Propounded By These Masterminds.

**Psychology**-Robert A. Baron 2003-10-01

Provides integrated coverage of evolutionary psychology and diversity plus greater emphasis on the practical value and usefulness of psychology through increased focus on the theme Taking Psychology with You. Scholarly and research-based, Psychology, now with sixteen chapters, is filled with relevant applications and information for students. Providing a broad-based, balanced presentation of psychology, this edition covers all the core topics while continuing to introduce cutting-edge research and applications.

**Created to Learn**-William Yount 2010-08-15

This revised and expanded second edition of Created to Learn—an ECPA Gold Medallion Award finalist—shows teachers how to organize and tailor classroom instruction to fit the learning styles of their students. In a real sense, author William R. Yount takes the theories of teaching and learning and brings them to life inside the classroom. Additional content in this updated edition includes: • More information on new research into learning theories, including discoveries in the field of neuroscience that provide far more detail about brain function. • New chapters on Constructivism and brain-based learning. • Updated research from Yount's teaching experiences in other countries. • Full rewrite of original text, condensing material that has moved into other books, removing data found to be less helpful, and adding research that provides support for evolving ideas about cognitive and humanistic learning theory systems, designing instructional objectives, and the revolution in brain science.

**Advanced Educational Psychology**-Bangalore Kuppuswamy 1964

**From Kristallnacht to Israel**-Karl Rothstein

2009 In the 1930s, as evil begins to envelope Europe, Karl Rothstein is born in Austria. As his life unfolds, he watches as Hitler's armies visit his kindergarten, order his family from their home, and arrest his father. During Kristallnacht - the night of broken glass - Karl witnesses events that will later be considered by historians to be a dress rehearsal for the Holocaust. Before World War II is over, Karl will lose his brother and grandparents, and spend years in hiding. This is the true story of one man's pilgrimage to freedom - a journey that began on the day he



reported with his family to the train station, where they were to board the train to a concentration camp. Under the watchful eye of a guardian angel, Karl eventually made his way to Israel and the U.S. where he was, at last, free to live his life openly as a Jew.

**Educational Psychology**-Gary D. Borich 1996 Organized around the unique theme of "What teachers need to know," Borich and Tombari present clearly organized units on Developmental Learning, Instruction and Classroom Management, Assessment, and Diverse Learners. Features include two new chapters on cognitive and constructivist strategies of teaching and learning, and over 40 "Applying your Knowledge" boxes.

### **Advanced Educational Psychology-**

#### **Case Studies in Educational Psychology-**

Frank Adams 2013-12-02 Case Studies in Educational Psychology is comprised of 55 diverse and realistic case studies that will shape and compliment any Educational Psychology curriculum. The essays are grouped into 10 well-organized units that address issues ranging from Classroom Management to Moral Development, Children from Broken Homes, and Homelessness. Each study concludes with thought-provoking discussions questions that both stimulate discourse around the important issues in Educational Psychology and bring to light the practical implications/applications of each study. Case Studies in Educational Psychology is a challenging yet highly accessible volume - an ideal text for students and teachers of Education Psychology.

#### **LIFE SKILL EDUCATION THROUGH LIFELONG LEARNING**-Dr. A. R. SARAVANAKUMAR

**Essentials of Educational Technology, 3rd Edition**-J.C. Aggarwal 2011 Specially designed as a standard text for teacher training colleges, this book is essentially 'student-centred' and 'examination-oriented'. It has stood the test of time as it fully meets the changing needs of the students preparing for BEd, LT, BT and BA (Edu) examinations, and provides a comprehensive

treatment of all topics on which questions are usually asked. The book aims at enabling students not only to have a complete grasp of the concepts, but also obtain maximum marks in the examinations. Practical approach of the book also makes it useful for in-service programmes for various categories of personnel in education, and its authoritative coverage makes it relevant in the Middle-East and South-East Asian countries. Readers will find it a trustworthy friend, philosopher and guide. The third edition accounts for the advances in technology during the last seven years (when this book was last revised) as also the changing educational system. NEW IN THE THIRD EDITION • Additional chapters on: ● Hardware Technology, Audio Visual Aids and Media in Education ● Computer and Computer Assisted Instruction (CAI) ● Software, Courseware Development and Design Considerations ● Internet and I-learning • Enlargement and subsequent splitting of the chapter on Mass Media into Mass Media-I and Mass Media-II—the second part to focus on TV • Augmented question bank at the end of chapters that includes objective-type questions, like MCQs and Fill in the blanks • Improved readability and presentation

**An Introduction To Psychology**-S.K. Mangal 1995 Human behaviour is quite complex. Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies human behaviour in its various aspects: physiological, emotional, mental and social. The book will be useful to students of psychology of different boards of education and universities. For general reader, it would serve as a workable base for further study of the subject. The subject matter has been presented in a simple, informative style so that the reader may be able to understand essential terminology, facts and concepts about human behaviour.

#### **STATISTICS IN PSYCHOLOGY AND EDUCATION**-HENRY E. GARRETT, Ph.D. 1967

**The Teaching of Mathematics**-Kulbir Singh Sidhu 1981

**Advanced Educational Psychology**-B.N. Panda 1999 Contents: Educational Psychology, Growth

and Development, Developmental of Behaviour during Adolescence, Heredity and Environment, Individual Differences, Learning, Intelligence, Creativity, Personality, Motivation in School Learning, Mental Health and Adjustment, Educational of Gifted and Backward or Slow

Learning Exceptional Children.